**Item Specific Processing**

As you study the word pairs, think about how the words in each pair are unique. For example, if you see the pair “Cat-Turtle” you know that they are very different from one another. For example, cats are mammals, but turtles are reptiles. Cats also have fur, but turtles have shells. Remember, it is important to think about how the words are different from each other.

Remember, it is critical that you use the full range of the scale for these ratings.

If you have any questions, please ask the experimenter.

Press "Enter" when you understand and are ready to begin.

**Relational Processing**

As you study the word pairs, think about how the words in each pair are related. For example, if you see the pair “Cat-Turtle” you might think about how they are both animals or how they can both be pets.

Remember, it is critical that you use the full range of the scale for these ratings.

If you have any questions, please ask the experimenter.

Press "Enter" when you understand and are ready to begin.

**Read Instructions**

Please read each pair silently, ex. “Cat-Turtle” and provide your rating.

Remember, it is critical that you use the full range of the scale for these ratings.

If you have any questions, please ask the experimenter.

Press "Enter" when you understand and are ready to begin.

**Practice Instructions**

You will now go through a practice set. Please study each pair aloud and remember to use the study strategy you were shown.

Remember, it is critical that you use the full range of the scale for these ratings.

If you have any questions, please ask the experimenter.

Press "Enter" when you understand and are ready to begin.

**End of Practice Instructions**

You have completed the practice. You will now begin the full session.

Please let the experimenter know you've finished.

**Stop Screen Instructions**

You have completed this section.

Please tell the instructor what study strategy you've been using.